

Christian Ministry

The Christian Ministry program at Alaska Christian College is one of two emphases that students may currently choose between for their Associate in Arts degree. All students must complete the 31 General Education and 15 Biblical Core credits, but then they may choose to emphasize in either Paraprofessional Education, Behavioral Health or Christian Ministry. After choosing their emphasis, students must complete 15 emphasis credits. In the Christian Ministry emphasis, these credits consist of:

MIN 201 (3) Ministry Leadership
MIN 211 (3) Ministry Issues in Alaska
MIN 221 (3) Spiritual Formation
MIN 299 (3) Ministry Field Experience
Choice of one of the following:
APL 241 (3) Preaching and Teaching
MIN 231 (3) Youth and Children's Ministry

Purpose Statement

The Associate Degree in Christian Ministry prepares graduate to accept entry-level ministry positions. The degree requirements ensure that graduates have the Bible and Theological training along with the general education background necessary to serve in any church, particularly those in rural Alaskan settings.

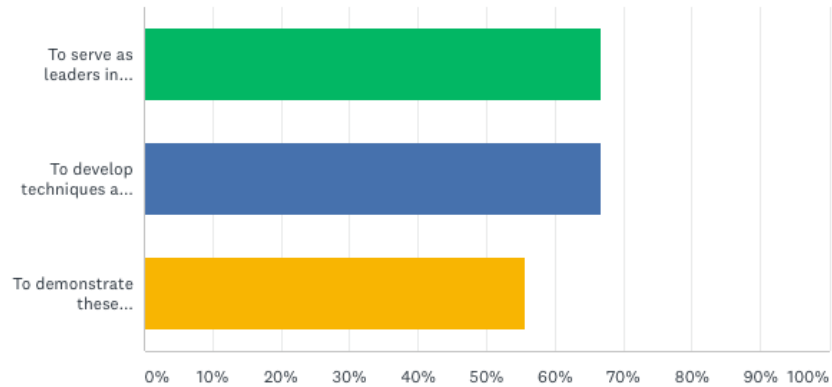
Objectives

The AA in Christian Ministry enables the student to do the following:

- To serve as leaders in ministry contexts within the church, community, and world.
- To develop techniques and strategies necessary for successful ministry practice.
- To demonstrate these techniques and strategies through practical ministry experience.

Assignments were collected from the Christian Ministry courses. For each assignment information was collected regarding the program objective that was met by the assignment, total points possible on the assignment, number of points required for a student's assignment to be considered "successful," the number of successful and unsuccessful attempts, and the successful and unsuccessful scores. It is crucial that in the coming year at least one assignment from every course in the Christian Ministry emphasis is assessed.

Although not every Christian Ministry course was assessed, all program objectives were covered by those assignments that were evaluated, as shown on the chart below. Additional assignments over a broader range of classes should be collected in the future.



ANSWER CHOICES	RESPONSES
▼ To serve as leaders in ministry contexts within the church, community, and world	66.67% 6
▼ To develop techniques and strategies necessary for successful ministry practicew	66.67% 6
▼ To demonstrate these techniques and strategies through practical ministry experience	55.56% 5
Total Respondents: 9	

Program Objective: To serve as leaders in ministry contexts within the church, community, and world.

Six assignments were collected that supported this program objective. The following spreadsheet shows the success on these assignments:

Course	Assignment	# Successful	# Unsuccessful	% Successful	How did this assignment meet the objective?	Additional comments from the instructor concerning the scores and/or data or Program Objectives.
MIN 231	Child Group Presentation	3	0	100%	Success is defined by the rubric provided to students one month prior to the assignment due date. Successful examples otherwise cannot be given as this is a group	Allowed students to meet children and implement techniques and strategies in a structured supervised context with immediate feedback from students and instructor.

					assignment via presentation.	
MIN 211	Missionary Biography Report. Students are to read a missionary biography, preferably of an Alaskan missionary and write a 3-5-page paper listing factors that led and kept this missionary in ministry, describing the struggles and joys this missionary encountered and presenting lessons from the life and ministry of this missionary that can be applied to their lives today as they seek to serve Jesus.	2	1	70	This assignment challenged students to examine and evaluate the life of a missionary from days past to help prepare them serve Christ today realistically, passionately and to persevere faithfully in this calling.	No copy of an unsuccessful example of this assignment was provided because the student did not turn in the paper. Requiring the students to select a biography by a certain date may improve student success in completing this assignment.
MIN 201	Final Assessment Paper	5	1	72	Students assessed themselves near the beginning of the semester, then were place in complementarian groups to lead a group ministry	The only unsuccessful student example was not turned in. This is the first course students take in the Christian Ministry A.A. so while they put

					project with a local ministry	together a group vision, mission, goals, and then complete the project it is often fairly "raw" when compared to later coursework in the program.
MIN 299	Ministry Attendance Log Sheet	3	2	72	Students were required to complete at least 45 hours of an externship at a local ministry through a leadership position	One student did not turn in a completed assignment
MIN 299	Ministry Supervisor Evaluation	4	1	72	The evaluation was a joint effort by supervisor, student, and professor to evaluate a student's leadership, learning, and completion of the externship	One student did not turn in a completed evaluation
BTS 121	Assignment 4 - An evaluation on biblical "judgment" in differing contexts of use.	8	9	80	It prompted students to utilize bible study tools and standard hermeneutics for interpreting the scriptures	All zeros were from students who failed to turn in an assignment. All students receiving a "D" did so only because they failed to turn the

						assignment in on time and lost 20% of their points for being late.
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Next Steps

Conclusion

The program objective *to serve as leaders in ministry contexts within the church, community, and world* is being met through the assignments in the Christian Ministry program.

Program Objective: To develop techniques and strategies necessary for successful ministry practice.

Six assignments were collected that supported this program objective. The following spreadsheet shows the success on these assignments:

Course	Assignment	# Successful	# Unsuccessful	% Successful	How did this assignment meet the objective?	Additional comments from the instructor concerning the scores and/or data or Program Objectives.
MIN 231	Child Group Presentation	3	0	100%	Success is defined by the rubric provided to students one month prior to the assignment due date. Successful examples otherwise cannot be given as this is a group assignment via presentation.	Allowed students to meet children and implement techniques and strategies in a structured supervised context with immediate feedback from students and instructor.
MIN 201	Course Review - recap of important ministry leadership topics	6	0	72	Acted as a review for important ministry leadership topics discussed throughout the semester	The students were originally assigned to work on a philosophy of ministry - however the assignment was switched to one that would wrap-up the semester a bit better. This assignment did not cover all topics discussed in the course though.

MIN 201	Final Assessment Paper	5	1	72	Students assessed themselves near the beginning of the semester, then were placed in complementarian groups to lead a group ministry project with a local ministry	The only unsuccessful student example was not turned in. This is the first course students take in the Christian Ministry A.A. so while they put together a group vision, mission, goals, and then complete the project it is often fairly "raw" when compared to later coursework in the program.
MIN 201	Group Leadership Project - Rough Draft	0	6	72	Develop a group vision, mission, and goals for working with a local ministry - and then develop the plan to implementation	Students were very late in completing this assignment and had a lot of communication issues within the group. Even though they completed the project itself they never did finish a final draft of this assignment. 21
MIN 299	Personal, Educational, and Ministerial Goals for Externship	2	3	72	Students were to set leadership goals for themselves	Unsuccessful assignments included incomplete

					during the externship, strategize how to achieve them, and then to assess them at the end of the semester	sections and sections that were not thought through - just simply completed
MIN 299	Ministry Supervisor Evaluation	4	1	72	The evaluation was a joint effort by supervisor, student, and professor to evaluate a student's leadership, learning, and completion of the externship	One student did not turn in a completed evaluation

Next Steps

Conclusion

The program objective *to develop techniques and strategies necessary for successful ministry practice* is being met through multiple assignments across a range of classes in the Christian Ministry program.

Program Objective: To demonstrate these techniques and strategies through practical ministry experience.

Five assignments were collected that supported this program objective. The following spreadsheet shows the success on these assignments:

Course	Assignment	# Successful	# Unsuccessful	% Successful	How did this assignment meet the objective?	Additional comments from the instructor concerning the scores and/or data or Program Objectives.
MIN 231	Final Assessment Paper	3	0	100%	Success is defined by the rubric provided to students one month prior to the assignment due date. Successful examples otherwise cannot be given as this is a group assignment via presentation.	Allowed students to meet children and implement techniques and strategies in a structured supervised context with immediate feedback from students and instructor.
MIN 201	Final Assessment Paper	5	1	72	Students assessed themselves near the beginning of the semester, then were placed in complementarian groups to lead a group ministry project with a local ministry	The only unsuccessful student example was not turned in. This is the first course students take in the Christian Ministry A.A. so while they put together a group vision, mission, goals, and then complete the project it is often

						fairly "raw" when compared to later coursework in the program.
MIN 299	Personal, Educational, and Ministerial Goals for Externship	2	3	72	Students were to set leadership goals for themselves during the externship, strategize how to achieve them, and then to assess them at the end of the semester	Unsuccessful assignments included incomplete sections and sections that were not thought through - just simply completed
MIN 299	Ministry Attendance Log Sheet	3	2	72	Students were required to complete at least 45 hours of an externship at a local ministry through a leadership position	One student did not turn in a completed assignment
MIN 299	Ministry Supervisor Evaluation	4	1	72	The evaluation was a joint effort by supervisor, student, and professor to evaluate a student's leadership, learning, and completion of the externship	One student did not turn in a completed evaluation

Next Steps

Conclusion

The program objective *to demonstrate these techniques and strategies through practical ministry experience* is being met through multiple assignments across a range of classes in the Christian Ministry program.